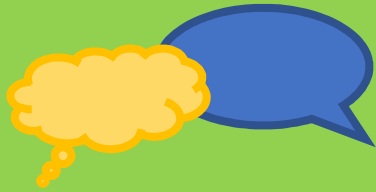


# Reception Curricular Goals



## COMMUNICATION & LANGUAGE

- Listen** attentively
- Build their **vocabulary**
- Speak** clearly and confidently in full sentences with friends and known adults
- Demonstrate **understanding** of stories and instructions
- Ask** relevant questions and respond appropriately
- Express** ideas and feelings



## PERSONAL, SOCIAL & EMOTIONAL

- Understand and **regulate** their own feelings and behaviour
- Share** and **cooperate** with others
- Establish positive **relationships**
- Independently** dress, go to the toilet and make healthy choices
- Show **resilience (grit)** in the face of challenges



## PHYSICAL DEVELOPMENT





- Use** cutlery and scissors
- Hold** a pen or pencil effectively




- Ride** a two wheeled bike
- Move** with confidence
- Demonstrate **strength, balance and coordination**

## LITERACY

- Know** and sing at least 5 nursery rhymes
-  **Retell** a story through play
- Read** and **understand** simple sentences
-  **Form** letters correctly
- Independently **spell** words and **write** simple sentences

## MATHEMATICS

- Understand** in depth numbers to 10 including number bonds
-  **Recognise** number patterns and **count**
- Explore **pattern, shape** and measure



## UNDERSTANDING THE WORLD

- Show **curiosity** about the world around them
- Know** and **talk** about the similarities and differences between people and places
- Observe** change
- Care** for a plant or animal



## EXPRESSIVE ARTS AND DESIGN

- Use **imagination**
- Explore** music, materials and design
- Create** and **share** a model or painting
- Perform** stories, songs, rhymes and move to music.

