



Everyone is equal, everyone is different
and everyone is welcome

LINTHORPE COMMUNITY PRIMARY SCHOOL

Policy Name:

Positive Handling Policy

2021-22

Policy Details

Date of policy: September 2021

Date of next review: September 2022

Member of staff responsible for overseeing that this policy is implemented and regularly reviewed: S Lymer.

Linthorpe Community Primary School

Positive Handling Policy

We have identified an approach to physical intervention that is consistent with our philosophy that non-confrontational strategies can and should be used wherever possible.

Where a pupil's behaviour is dangerous or seriously disruptive we take fair and reasonable steps to prevent their actions putting themselves and others at risk or interfering with learning.

If pupils are injuring themselves, causing serious damage to property, or there is danger to other pupils or staff, then physical intervention may be needed. Staff will make a particularly careful assessment of the options available if they are contemplating physical intervention in a situation covered by this last category, as other strategies may be more appropriate when there is no immediate danger of injury or damage.

If staff make a judgement that it is necessary to make a restrictive physical intervention then they use accepted techniques. They are trained to apply the minimum of force and release the pupil as soon as it is safe to do so. Staff make every effort to use the least restrictive of all the techniques they have been taught.

Details of incidents are recorded on a Serious Incident Report Sheet. The Head Teacher reviews reports and decides on actions to be taken to minimise future risks. Parents are informed as soon as possible after any serious incident when restraint has been required.

Staff always consider their own personal safety alongside all the other factors involved, and summon assistance as quickly as possible when a potentially dangerous situation arises.

If an injury is sustained advice and help is available from the designated first aiders. In addition to the Serious Incident Report Sheet the accident book should also be completed.

The following members of staff have completed the 12 hour Team Teach Training and are authorised to use the techniques they have been taught, strictly in accordance with Team Teach principles and our school policy, and within the framework provided by legislation and the LEA policy:

Kay McDonough, Neil Wilkinson, Stella Wood, Laura Spenceley, Sue Wheatley, Sarwath Fathima, Louise Davies, Emma Taylorson, Amanda Scanlon and Julie Hogg.

Refresher courses will be accessed in accordance with Team Teach schedules.

LINTHORPE COMMUNITY PRIMARY SCHOOL
Behaviour Support/Care Plan

Name:		DOB:	
Brief statement of needs (include medical info)			
Child's Likes:		Child's Dislikes:	
Description of behaviours which are likely to lead to a need for positive handling			
Times or situations when these are most likely to occur			
Strategies to minimise risk of problem behaviours in these circumstances			
Preferred supportive/diversion strategies if problem behaviours begin			
Positive handling strategies that are likely to be helpful if required			
Additional comments			
De-briefing and aftercare provision likely to be helpful after an incident			
Signatures			
Class Teacher		Headteacher	
Parent		Pupil (if applicable)	
Others – please specify			
Date prepared:	Review by Date:	More info over the page? Yes / No	

LINTHORPE COMMUNITY PRIMARY SCHOOL

Behaviour Support/Care Plan

Name:			
Brief statement of needs (include medical info)			
Child's Likes:		Child's Dislikes:	
Description of behaviours which are likely to lead to a need for positive handling			
Times or situations when these are most likely to occur			
Preferred Supportive Strategies			
Verbal advice and support		Contingent touch	
Reassurance		Planned ignoring	
C.A.L.M talking and stance		Time out offered	
Time out directed		Fresh face	
Humour		Two choices /limits/ consequences	
Negotiation		Space given	
Step away		Reflective listening	
Success reminder		3 part assertive measure	
Distraction (key word/objects/likes)		Antiseptic bounce	
Preferred Handling Strategies (where necessary)			
Friendly Hold		Move away from incident / action	
Cuddle/ Hug		Block path or route to danger	
Restrictive hug (seated)		Sit on adult's knee	
Guiding and escorting using caring hands		Remove dangerous articles from grasp	
Hold hands for walkabout		Move other children away	
Other Successful Strategies			
Person who has given instructions move back and let another member of staff provide the support to			
Additional comments			
De-briefing and aftercare provision likely to be helpful after an incident			
Signatures			
Class Teacher		Headteacher	
Parent		SENCO	
Others – please specify			
Date prepared:	Review by Date:	More info over the page? Yes/ No	

