



	Autumn	Spring	Summer	Singing
<b>EYFS Little Learners/ Nursery</b>	<p>In EYFS we have an integrated approach to musical learning, laying down the foundations for KS1 and KS2 where children learn more about the interrelated dimensions of music (pulse, rhythm, pitch and tempo, dynamics, timbre, structure, texture), as well as singing and playing instruments. In EYFS, children listen and respond to different styles of music. They learn to sing along with nursery rhymes and action songs; improvise play with classroom instruments and share and perform the learning that has taken place.</p>			
<b>EYFS Reception</b>  Untuned percussion	<p><b>Me:</b> Exploring growing, homes, colour, toys, how I look. Pulse, rhythm, pitch. Singing and playing instruments.</p> <p><b>My Stories:</b> Using imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time. Pulse, rhythm, pitch. Singing and playing instruments.</p>	<p><b>Everyone:</b> Family, friends, people and music from around the world. Pulse, rhythm, pitch. Singing and playing instruments.</p> <p><b>Our World:</b> Animals, jungle, minibests, night and day, sand and water, seaside, seasons, weather, sea, space.</p>	<p><b>Big Bear Funk:</b> Interrelated dimensions of music: pulse, rhythm, pitch and tempo, dynamics, timbre, structure, texture. Singing and playing instruments.</p> <p><b>Reflect, Rewind and Replay:</b> Consolidation of learning and contextualising the history of music.</p>	25 minutes of weekly singing
<b>Year 1</b>  Untuned percussion		<p><b>Rhythm In The Way We Walk and The Banana Rap: Reggae and Hip Hop</b></p> <p>Action songs that build on the foundations of knowledge and skills developed in EYFS.</p>	<p><b>First Thing Music (Tees Valley Music Service)</b></p> <p>Interrelated dimensions of music: pulse, rhythm, pitch and tempo, dynamics, timbre, structure, texture. (25 minutes per week) Introduction</p>	25 minutes of weekly singing
<b>Year 2</b>  Glockenspiel	<p><b>Learn how to play the Glockenspiel (Stage 1)</b></p> <p>Introduction to the language of music, theory and composition. Foundational learning using scores and notation Preparatory building blocks for learning how to play an instrument in Y3,4,5, and 6.</p>	<p><b>First Thing Music (Tees Valley Music Service)</b></p> <p>Building on the foundations of music developed in Year 1.</p> <p><b>Enrichment opportunity KS1 Snappy Sing event.</b></p>		25 minutes of weekly singing



## Linthorpe Community Primary School Whole School Music Overview

<p><b>Year 3</b></p> <p>Recorders</p>	<p>The Dragon Song: Music from around the world.</p> <p>Friendship, kindness, acceptance, the environment, creativity.</p> <p>Links to the 'Brining Us Together' unit in Term 3.</p>	<p>Learn how to play the Recorder</p> <p>(Tees Valley Music Service)</p> <p>Using the 'Red Hot Recorders' programme.</p> <p>Recapping and consolidating the work introduced in the Year 2 Glockenspiel unit on musical language, theory and composition.</p>	<p>Bringing Us Together: Disco/Anthem</p> <p>Music unites us: friendship and kindness.</p> <p>Builds on 'The Dragon Song' unit in Term 1</p> <p><b>Enrichment opportunity -KS2 Snappy Sing Olympics event</b></p>	<p>25 minutes of weekly singing</p> <p>Lunchtime Choir opportunity</p>
<p><b>Year 4</b></p> <p>Ukulele</p>	<p><b>Enrichment opportunity - Steel Pans workshop</b></p>	<p><b>Blackbird: The Beatles</b></p> <p>Civil rights and the development of Pop music.</p> <p>Links to 'Dancing In The Street' unit Year 5.</p>	<p>Learn how to play the Ukulele</p> <p>Recap and consolidation of knowledge and skills developed in the Year 3 Recorder unit on musical language, theory and composition.</p>	<p>25 minutes of weekly singing</p> <p>Voice coaching/ afterschool Choir/Steel Drums Lunch time workshop</p>
<p><b>Year 5</b></p> <p>Ukulele</p>	<p>Learn how to play the Ukulele</p> <p>Recap and consolidation of knowledge and skills developed in the Year 4 Ukulele unit on musical language, theory and composition.</p> <p>Developing expertise.</p> <p><b>Enrichment opportunity -Steel Pans workshop</b></p>	<p><b>Living on a Prayer: Rock</b></p> <p>How rock music developed from the Beatles onwards.</p> <p>(Builds on the 'Blackbird' unit in Year 4)</p> <p>Analysing performance.</p>	<p><b>Dancing In The Street: Motown</b></p> <p>The history of Motown and its importance in the development of Popular music and civil rights.</p> <p>Links to the units Happy - KS2 (Year 6) and Blackbird - KS2 (Year 4).</p>	<p>25 minutes of weekly singing</p> <p>Voice coaching/ afterschool Choir</p>
<p><b>Year 6</b></p> <p>Ukulele</p>	<p>Benjamin Britten/ A New Year Carol: Western Classical Music, Gospel, Bhangra.</p> <p>English and history: The historical context of Gospel music and Bhangra.</p>	<p>Learn how to play the Ukulele</p> <p>Recap and consolidation of knowledge and skills developed in the Year 5 Ukulele unit on musical language, theory and composition.</p> <p>Developing expertise.</p>	<p><b>Happy: Pop/Motown</b></p> <p>What makes us happy?</p> <p>Video/project with musical examples.</p> <p>Builds on 'Dancing In The Street' unit from Year 5.</p>	<p>25 minutes of weekly singing</p> <p>Voice coaching/ afterschool Choir</p>