



COMMUNICATION & LANGUAGE

SPEAK in longer sentences and ask questions.

UNDERSTAND simple questions – “Why do you think...” and “I wonder why...”

EXPLORE and use new vocabulary.

FOLLOW more complex instructions (2 step).



PERSONAL, SOCIAL & EMOTIONAL

DEVELOP confidence and independence.

Socially **ENGAGE** with friends.

MANAGE their own feelings and understand that others have feelings.

USE the toilet independently.



PHYSICAL DEVELOPMENT

HOLD a pen with a comfortable grip and good control.

USE scissors to snip.

ZIP their coat up.

RIDE a balance bike.

CLIMB on and jump off equipment safely.



LITERACY

KNOW and sing at least four nursery rhymes.



LISTEN to and recall stories.



MAKE marks

MATHEMATICS

Say one **NUMBER** for each item in order: 1,2,3,4,5.



COMPARE quantities

Using language: ‘more than’, ‘fewer than’.

SELECT Shapes for building.



UNDERSTANDING THE WORLD

Show **CURIOSITY** about the world around them.

UNDERSTAND simple questions about ‘who’, ‘what’, ‘where’ and ‘why’.

Begin to **DESCRIBE** a sequence of events using words such as ‘first’, ‘next’



EXPRESSIVE ARTS AND DESIGN



PLAY instruments with increasing control.



EXPLORE colour and colour mixing.