Religious Education

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I know that Christians celebrate Christmas because it is Jesus' birthday. I can talk about special days in my own life.	I can talk about the fact that Jewish people believe in God and pray to God. I can reflect on my own hopes and other people's hopes. I can reflect on my own hopes and other people's hopes.	I can answer some key questions about Sikhism.	I can remember some key facts about Hinduism. I can name some Hindu gods and discuss what is special about them.	I can explain why some key events in Jesus' life are important for Christians. I can describe how Christians can express their faith through art.	I make connections between the beliefs of a Jewish person and my own worldview. I can describe some values from Judaism. I can reflect on my identity.
I can retell part of the Nativity story. I can think about the feelings of a character in the Nativity story.	I can think about the how Moses felt at different parts of the story of Exodus.	I can explain what the Guru Granth Sahib is and how Sikhs treat it.	I can retell an important story from the Hindu holy book. I can explain how Hindus celebrate the festival of Diwali.	I can discuss how the Easter story teaches Christians that love is stronger than death. I can discuss the meaning of Easter symbols for a Christian.	I can understand the value of sacred places for Jewish people. I can reflect on how sacred places help believers feel close to God.
I can explain that Christian's see Jesus as God's gift to the world. I know that the name Jesus means 'I save'	I can retell the story of Moses and say why it is important for Jewish people.	I can explain who the founder of Sikhism was and retell a story about him.	I can understand and reflect on some key beliefs from Hinduism: Karma and Reincarnation	I can explain what happen in Holy Communion and what it means to Christians. I know how it feels to belong to a community and how religions brings people together. I can explain how Christians remember to be thankful.	I can retell a famous story from the Torah and discuss what it means.
I can explain why gifts are given at Christmas.	I know how Jewish people remember the story of Moses at Passover.	I can think talk and ask questions about a story told by Guru Nanak	I know how and why Hindus celebrate the festival of Holi. I can reflect on what make a religious festival special.	I can explain how Christians use the Bible in the 21st Century. I can retell a story from the bible explain how it is helps Christians through hard times.	I can explain why Jewish people keep Shabbat holy. I can reflect on something I am thankful for.
I can explain some of the ways Christians celebrate Christmas by singing, doing and giving.	I can say what the ten commandments are. I can say why rules are important. I can think of rules to help people be good.	I can explain what the 5Ks of Sikhism are and what they symbolise.	I know how Hindus worship. I can explain how worshipping feels for some Hindus.	I can explain why Christians pray. I can discuss the Lord's prayer and say why it is important in the life Christians.	I can explain why and how Jewish people celebrate Pesach and the importance of religious rituals for believers. I understand the symbolism of the food on the seder plate. I can reflect on the meaningful things in my own life.
I can understand the most important things about Christmas for Christians.	I can think about what made Moses a good leader and why he is important for Jewish people.	I can describe a Sikh Gurdwara and say why it is important for Sikhs.	I can remember some key facts about Hinduism.	I can explain why the Christmas story inspires Christians to be giving.	I can explain why Jewish people light lamps at Hanukkah.

I can name so	me Hindu gods and	I can make connections Christian	I can compare Hanukkah with
discuss what is	s special about them.	giving and giving in other religions.	another festival.

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I can retell a story about the life of Muhammad. I know that Muslims believe in one god, Allah, and that Muhammad was his prophet.	I can explain that a church is a special place for Christians. I can recognise some of the objects found in churches and say what a Christian might feel about them.	I can explain why the Prophet Muhammad is important for Muslims. I can think of a special message to make the world a better place.	I can reflect on the statements Jesus made about himself. I can describe some Christian symbols. I can reflect how I see myself.	I can reflect on my identity. I can discuss the identity of a Muslim girl and how	I can understand why some people view life as a journey
I can explain why the Qur'an is an important book for Muslims. I can talk about how the Qur'an is treated with respect.	I can talk about a story showing how Jesus helped people live better lives. I can give my own ideas about a religious story.	I can recall some of the 99 beautiful names that Muslims have for Allah. I can discuss what Allah is like to Muslims. I can reflect on what God is like in different religions.	I can retell one of Jesus' parables I can reflect on what we can learn from a parable of Jesus. I can make links between values and commitments and my own attitudes and behaviour. I can consider the impact Jesus' teachings have on a Christian's life.	I can explain what the 5 pillars of Islam are and how they effect the everyday lives of Muslims. I can comment thoughtful on others' beliefs and practices.	I can explain what rites of passages are
I can talk about how a religious story shows Muslims how to behave. I can think about how religious story help teach people to be kind.	I can explain why people came to see Jesus. I can retell the story of Palm Sunday and talk about what it means to a Christian.	I can explain that Muslims believe and act on 5 pillars of Islam. I can say how Muslims pray — and why.	I can retell one of Jesus' parables I can understand the meaning of one of Jesus' parables I can describe how Christians express their faith through helping others, and link this to other religions.	I can describe how the 5 pillars of Islam effect the everyday lives of Muslims. I can reflect on what is important to me in my life, and how Muslims are guided by the 5 pillars.	I can understand how coming of age is marked in different religions
I understand that Muslims want to follow the example of the prophet Muhammad.	I can retell the story of the last supper and say why it is important for Christians. I can think about how to look after my friends and how Jesus looked after his friends.	I can explain why Muslim pray 5 times a day. I can suggest why having a faith can sometimes be hard.	I can understand why Jesus' miracles inspire people. I can explain the difference between a magic trick and a miracle.	I explain why Muslims make a pilgrimage to Makkah and what it is like. I can find out what believers say about important places in their religions.	I can understand how marriage is celebrated in different religions
I know that a Mosque is a special place for Muslims. I can explain that Muslim's worship in a Mosque and suggest how this might make them feel.	I can retell the events of Good Friday and say why it is important for Christians. I can explain why the cross is an important symbol for Christians.	I can explain why Muslims wash before prayer.	I can explain why Christians give things up at Lent. I can discuss how Christians try to follow Jesus' example.	I can explain how Zakat (giving to charity) has shaped the life of Hany El Banna	I can explain how religions celebrate births differently.

			I can reflect on the difficulty of	I can describe how Muslims see	
			resisting temptations.	Allah as a giving creator and how	
				this affects their actions.	
I know some of the ways that	I can explain why Easter is a	I can talk about the features of a	I can explain how the teachings of	I can use my knowledge about Hani	
Muslims celebrate Eid-ul-Fitr and	festival of new life for Christians.	Mosque (what and why).	Jesus help Christians to live better	El Banna and the 5 Pillars of Islam	
how this might make them feel.			lives.	in a piece of writing.	
	I can describe some of the symbols of Easter that are important for Christians.			I can write persuasively.	