



Linthorpe Community Primary School

Everyone is equal, everyone is different, everyone is welcome and everyone achieves their best

Positive Handling

	Term	Year
Last Review Date/Policy Adopted	October	2023
Next Review Date	October	2024
Lead	Mrs George	

This school is an academy within The Legacy Learning Trust.





Linthorpe Community Primary School

Positive Handling Policy

We have identified an approach to physical intervention that is consistent with our philosophy that non-confrontational strategies can and should be used wherever possible.

Where a pupil's behaviour is dangerous or seriously disruptive we take fair and reasonable steps to prevent their actions putting themselves and others at risk or interfering with learning.

If pupils are injuring themselves, causing serious damage to property, or there is danger to other pupils or staff, then physical intervention may be needed. Staff will make a particularly careful assessment of the options available if they are contemplating physical intervention in a situation covered by this last category, as other strategies may be more appropriate when there is no immediate danger of injury or damage.

If staff make a judgement that it is necessary to make a restrictive physical intervention then they use accepted techniques. They are trained to apply the minimum of force and release the pupil as soon as it is safe to do so. Staff make every effort to use the least restrictive of all the techniques they have been taught.

Details of incidents are recorded on a Serious Incident Report Sheet. The Head Teacher reviews reports and decides on actions to be taken to minimise future risks. Parents are informed as soon as possible after any serious incident when restraint has been required.

Staff always consider their own personal safety alongside all the other factors involved, and summon assistance as quickly as possible when a potentially dangerous situation arises.

If an injury is sustained advice and help is available from the designated first aiders. In addition to the Serious Incident Report Sheet the accident book should also be completed.

The following members of staff have completed the 12-hour Team Teach Training and are authorised to use the techniques they have been taught, strictly in accordance with Team Teach principles and our school policy, and within the framework provided by legislation and the LEA policy:

Mrs Mitchell, Ms Whittaker, Mrs Maddison, Mrs George, Mrs McDonough, Mr Albeson, Mrs Knock, Mrs Dixon, Mrs Oyston, Mrs Mackin, Mrs Bird, Mr Lee, Mrs McKenna, Mrs Blair, Mrs Scanlon, Mrs Seniscal, Mrs Hogg, Mrs Aziz, Miss Noble, Mr Lennon, Miss McPartland.

Refresher courses will be accessed in accordance with Team Teach schedules.

Linthorpe Community Primary School

Behaviour Care/Support Plan



Name:		Year Group:	
<u>Brief statement of needs (include medical info)</u>			
<u>Child's likes</u>		<u>Barriers to Learning</u>	
<u>Stage 1 - anxiety behaviours</u>			
<u>General Strategies</u>			
<u>Stage 2 - escalation behaviours</u>			
<u>General Strategies</u>			
<u>Stage 3 - crisis behaviours</u>			
<u>General Strategies</u>			
<u>Stage 4 and 5 Recovery – Stage 1, 2 & 3</u>			
<u>Stage 6 restoration</u>			
<u>Additional comments</u>			
Preferred Handling Strategies (where necessary)			
Help Hug (one arm around shoulders with the nearest hand on the nearest shoulder or covering just above the elbows.)		Hold hands for walkabout	
Guiding Elbows (arms or cupped hands placed just above the elbows to prevent hazardous movements)		Move away from incident / action	
Beanbag hug (seated)		Block path or route to danger	
Guiding and escorting using caring hands		Sit on adult's knee	
Young child escort		Remove dangerous articles from grasp	
Single elbow		Move other children away	
Figure of Four standing, sitting or kneeling			
De-briefing and aftercare provision likely to be helpful after an incident: Class teacher to update behaviour plan after any incidents and share agreed strategies with phase leader, teachers, teaching assistants, behaviour team and any other member of staff that has any engagement with the child.			
Signatures			
Class Teacher		Headteacher	
Parent		Pupil (if applicable)	
Others – please specify			
Date prepared:	Review by Date:	More info over the page? Yes /No	