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LINTHORPE COMMUNITY  
PRIMARY SCHOOL

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Sports Premium 2023-2024

## **Introduction**

This document is a statement of the aims and principles of the use of Sports Premium funding at Linthorpe Community Primary School including a breakdown of the allocation of the funding for 2023-2024

## **Aims**

We use the Sports Premium funding to:

- Give every child a sporting start in life through high quality PE and sport in primary school;
- Ensure all young people have a sporting chance by developing opportunities for those with special educational needs and disabilities;
- Support all young people to achieve their sporting best in school.

## **Objectives**

- Our Sports Premium budget is allocated to achieve the following objectives which support our aims.
- To continually improve the provision in PE and sport within the school's curriculum for Physical Education.
- To access training and make use of qualified expertise to support high quality teaching and learning.
- To encourage and engage all pupils in the participation of PE and sport.
- To raise standards of achievement in PE and sport for all pupils.
- To ensure an increased awareness of health and well-being and nurture a commitment to sport and physical activity.
- To continue to complement the curriculum by offering a range of traditional and new, alternative sporting activities before, during and after school.

## **Number of pupils and Sports premium (SP) funding received**

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| Total number on roll   | 720             |
| Total number of pupils eligible for SP<br>(Year 1-Year 6)                | 544             |
| Amount of SP received per pupil<br>(+lump sum amount received by school) | 5440<br>(16000) |
| Allocated SP   | 21,440          |

| <b>Nature of support and spending for 2023-2024</b>  |   |   |
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| <b>Key indicator 1: improve the engagement of all pupils in regular physical activity</b><br><b>£7,323.80</b><br><b>34 % of allocated Sports Premium spend</b>           |   |   |
| <b>Intentions</b>  | <b>Implementation</b>   | <b>Impact</b>   |
| Input -Resource  | Desired Outcome   | Evaluation/ Sustainability  |
| Purchase equipment for PE, for Learning, lunch time activities afterschool clubs and Sports Day.<br><br>Go Well! Orienteering to use in a variety of lessons.            | Enables range of sports and activities to be taught<br>Lessons not cancelled/adjusted due to poor quality or quantity of equipment. | All children are given the opportunity to be active for at least 30 minutes, using equipment provided.<br>Variety and quality of National Curriculum+ clubs have increased by 100%.<br><br>Works well with small groups only (due to wifi issues) collaborates well with the PE curriculum. |
| GET4 PE membership full online access to nationally recognised scheme. Improved teacher planning confidence and delivery of PE   | PE lead to create a long-term plan for PE. Teachers can access lesson plans for half termly topics.                                 | 5 years of investment into the scheme, of a creative and inclusive curriculum. High quality PE lessons taught in Ofsted 2024.   |
| <b>Key indicator 2: the profile of PE and sport is raised across the school</b><br><b>£3,067.20</b><br><b>14 % of allocated Sports Premium spend</b>                     |   |   |
| Rewards for children   | Purchase rewards for involvement in sports day and Sports Star awards   | Certificates and badges given during key stage assemblies. Recognises active choices, motivates and increases the number of children participating in physical activity.  |
| Coach to provide additional playtime and lunchtime active learning.<br><br><b>X 3 hours a week x 38 JB</b>   | Engage pupils in continuous PE outdoor provision during breaks and lunchtime. Vulnerable children also targeted within this time.   | 100% engagement in sporting activities (national curriculum+) lunchtime clubs.  |
| Excellence training for school teams<br><b>X 2hours a week x 38 JB</b>   | More children to take part in competitions.   | More competitions entered, although no overall wins, improved finishing positions over last year.   |
| <b>Key indicator 3: increased confidence and knowledge and skills of all staff in teaching PE and sport</b><br><b>£0</b><br><b>0 % of allocated Sports Premium spend</b> |   |   |

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| Out of schools funding training<br>19 <sup>th</sup> December 2023 | Review work done so far, share ideas on potential future spends. Discussion on how to apply for 2024 funding. | OSF used to purchase Moki bands, bikes, activall - all introduced and used within school.                                     |
| Change for Life course 9 <sup>th</sup><br>November 2023           | How to organise and run a Change for Life club.   | 12 children attended a change for life festival and 30 attended a afterschool club, where a variety of activities took place. |

**Key indicator 4: broader experience of a range of sports and activities offered to all pupils**  
**£8,786**

**41 % of allocated Sports Premium spend**

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| Health and Fitness Week   | All children to have access to a sport not usually provided in school. Develop the provision of physical activity for all pupils through the development and delivery of Active Week. Funding to provide opportunity and equipment for new sporting activities as part of this initiative. | The excitement and engagement of pupils gives sustained involvement, in physical activity beyond this specialist week.   |
| National Curriculum + offer<br><br>Football development squad<br>20<br><br>Karate 30 children per half term<br>£2 subsidised<br><br>Family fitness club (Autumn 1 x3 weeks) | An alternate and variety of sports offered after school.   | 100 % uptake of all clubs through the offer.<br><br>Finalist in The Lee Stephenson Cup.<br><br>160 children from Y1-6 have participated in karate sessions.<br><br>Low up take in Autumn, meant a change of strategy targeting only children not families. |
| After school clubs provided by<br>1 coach 3 terms (5 hours a week x 38 weeks)<br>2 TA's 3 terms (2 hours a week x 35 weeks)   | More children to take part in a range of different sports across school.   | 100 % uptake of all clubs through the offer. 122 clubs offered this academic year.   |

**Key indicator 5: increased participation in competitive sport.**  
**£2,263**

**11 % of allocated Sports Premium spend**

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| Membership to the Middlesbrough/Acklam Partnership. | Children have access to an increased number of competitions and festivals.16 hours of training, support and activities given by Alison McNab. | Number of events attended has increased, therefore number of children participating increased. |
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|  |  | Alison supports Fitness week, with a range of activities – hoola hooping, croquet and fencing. |
| External school competition and festivals opportunities, more children given the opportunity to compete.<br><br>Transport to events by coach | Attend an increased number of sporting competitions/festivals. | 20/24 events attended across Middlesbrough and Tees Valley.                                    |
| Transport to events by minibus<br>50% of the fuel used for the year.   | Attend an increased number of sporting competitions.           | 20/24 competitive events, 20 festivals and 6 SEND events attended.                             |

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| Meeting national curriculum requirements for swimming and water safety   |     |
| What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?   | 70% |
| What percentage of your current Year 6 cohort, use a range of strokes effectively for example, front crawl, backstroke and breaststroke?   | 56% |
| What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?   | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?<br><br>(If Yes ensure you report it in the table) | No  |