

## Higher Level Teaching Assistant (Computing)

### Person Specification

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Experience, Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Educated to at least a GCSE grade C standard or equivalent in English and mathematics.</li> <li>• Teaching assistant qualification or equivalent</li> <li>• Experience of working with children/young people in an environment to support learning.</li> <li>• Experience of covering and planning for whole classes.</li> <li>• Experience of working with external agencies and other professionals.</li> </ul>	<ul style="list-style-type: none"> <li>• HLTA status or equivalent/higher qualification</li> <li>• Further education qualification</li> <li>• Experience teaching Computing</li> <li>• Other relevant training</li> <li>• First aid qualification or willingness to gain one.</li> </ul>
<b>Knowledge/Skills</b>	<ul style="list-style-type: none"> <li>• Good understanding of principles of child development, learning processes, special educational needs and barriers to learning.</li> <li>• Ability to plan for and deliver lessons to a variety of ages within the primary age range.</li> <li>• Working knowledge of behaviour management strategies and the ability to manage pupils' behaviour with patience and confidence</li> <li>• Ability to build and form good relationships with pupils, parents/carers and colleagues.</li> <li>• Strong verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students, parents/carers and other professionals.</li> <li>• Ability to work constructively as part of a team, understanding school roles and responsibilities, including own.</li> <li>• Ability to improve own practice/knowledge through self-evaluation and learning opportunities.</li> <li>• Ability to absorb and understand a wide range of information.</li> <li>• Demonstrate contribution to whole school initiatives and strategies</li> <li>• Knowledge of relevant policies, codes of practice and legislation including safeguarding</li> <li>• Demonstrate all of HLTA standards</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and experience of supporting staff with digital tools.</li> <li>• Knowledge of computing curriculum planning.</li> <li>• Familiarity with coding platforms such as Scratch or Micro:bit.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• A keen interest in Computing.</li> <li>• A diplomatic and patient approach.</li> <li>• Resilient, adaptable and calm under pressure.</li> <li>• Commitment to and passionate about the school's vision, ethos and aims.</li> <li>• Able to appropriately deal with confidential information/situations.</li> <li>• Able to follow direction and work in collaboration with her/his line manager.</li> <li>• Ability to show initiative and to prioritise one's own work and meet required deadlines.</li> <li>• Desire to enhance and develop skills and knowledge through CPD</li> <li>• Commitment to the highest standards of child protection and safeguarding.</li> <li>• Recognition of the importance of personal responsibility for health and safety.</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to support extracurricular computing activities.</li> </ul>

